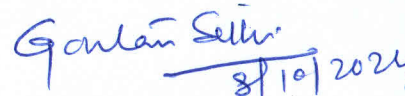


SAMANTA CHANDRA SEK HAR (AUTONOMOUS) COLLEGE, PURI

**IGNOU STUDY CENTRE: 2119
SCHEDULE FOR WORKSHOP – 2**

Day	Session – I 10.00 a.m. – 11.30 a.m.	Session – II 11.30 a.m. – 1.00 P.M.	Break	Session – III 2.00 p.m. – 3.30 p.m.	Session – IV 3.30 p.m. – 5.00 p.m.	Total Number of Sessions
01.11.2024	Welcome and Introduction about workshop:2	Contextualizing curriculum –		Contextualizing curriculum	Contextualizing curriculum	04
02.11.2024	Curriculum Analysis	Curriculum Analysis		Why is Assessment?	Why is Assessment?	04
03.11.2024	How to Assess?	How to Assess?		Analyzing and interpreting Learners' Result	Analyzing and interpreting Learners' Result	04
04.11.2024	Understanding Children with Special needs.	Understanding Children with Special needs		Resources for creating an inclusive school.	Resources for creating an inclusive school	04
05.11.2024	Activities related to Optional courses BESE-131 (____), BESE-132 (____), BESE-135 (____)	Activities related to Optional courses BESE-131 (____), BESE-132 (____), BESE-135 (____)		Assessment of reflective Diary reports of activities undertaken during Internship-II	Assessment of reflective Diary reports of activities undertaken during Internship-II	08
06.11.2024	Activities related to Optional courses BESE-131 (____), BESE-132 (____), BESE-135 (____)	Activities related to Optional courses BESE-131 (____), BESE-132 (____), BESE-135 (____)		Assessment of reflective Diary reports of activities undertaken during Internship-II	Assessment of reflective Diary reports of activities undertaken during Internship-II	08
07.11.2024	Activities related to Optional courses BESE-131 (____), BESE-132 (____), BESE-135 (____)	Activities related to Optional courses BESE-131 (____), BESE-132 (____), BESE-135 (____)		Presentation of Action resource report	Presentation of Action resource report	08
08.11.2024	Textbook Analysis from Gender perspectives	Textbook Analysis from Gender perspectives		Identification of school practices Hindering Gender parity	Identification of school practices Hindering Gender parity	04
09.11.2024	Cooperative Learning method	Cooperative Learning method		Learning stress relieving technique	Learning stress relieving technique	04
10.11.2024	Understanding Self	Understanding Self		Understanding environmental issues through Drama	Understanding environmental issues through Drama	04
11.11.2024	Visual Art forms in teaching learning process			Assessment of activities related to EPC-III		04
12.11.2024	Assessment of activities related to EPC-IV			Valedictory		04

N.B: Resource Person/Expert name will be given at the time of Workshop.


 (Goutam Sethi)
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